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| Subject/Time Objectives: | | Monday Tuesday Wednesday | | | Thursday Standards | |
| **Zoom Check In** | **I can take part in group discussions** | **Check In and Review Zoom Etiquette** | **Check In and Review Zoom Etiquette** | **Check In and Review Zoom Etiquette** | **Check In and Review Zoom Etiquette** | SL.1.1 |
| **8:00-8:15 (15mins)** | Scholars will need to participate in discussion regarding zoom rules and procedures. | Scholars will need to participate in discussion regarding zoom rules and procedures. | Scholars will need to participate in discussion regarding zoom rules and procedures. | Scholars will need to participate in discussion regarding zoom rules and procedures. |
| **Zoom Live** | **I can take part in group discussions** | **FootSteps to Brillance Tutorial and IXL Tutorial** | **iReady Tutorial and Envision Math Tutorial** | **Benchmark AdvanceTutorial** | **MobyMax Tutorial** | SL.1.1 |
| **8:15-9:00 (45mins)** | Scholars will be shown how to log into these websites then discuss what they learned | Scholars will be shown how to log into these websites then discuss what they learned | Scholars will be shown how to log into these websites then discuss what they learned | Scholars will be shown how to log into these websites then discuss what they learned |
| **Brain Break 9:00-9:05 (5mins)** |  | Go Noodle | | | |  |
| **Zoom Live** | **I can follow the rules for a discussion** | **All About My Name Presentation** | **All About My Name Presentation** | **All About My Name Presentation** | **All About My Name Presentation** | SL.1.1a |
| **9:05-9:40 (35mins)** | Scholars will need be prepared to share presentation and be a good listener. | Scholars will need be prepared to share presentation and be a good listener. | Scholars will need be prepared to share presentation and be a good listener. | Scholars will need be prepared to share presentation and be a good listener. |
| **Brain Break 9:40-9:50 (10mins)** |  | **Music** | | | |  |
| **Zoom Live** | **I can ask and answer questions about a text I have read** | **Read Aloud** | **Read Aloud** | **Read Aloud** | **Read Aloud** | RL.1.1 |
| **9:50-10:10 (20mins)** | Scholars will listen to the story ***First Day Jitters*** and answer questions about the text. <https://youtu.be/cBxlDTBHLew> | Scholars will listen to the story ***Chrysanthemum*** and answer questions about the text <https://youtu.be/bmiFyvqPY0A> | Scholars will listen to the story ***Back to School with BigFoot*** and answer questions about the text. <https://youtu.be/BMptt5ztMFo> | Scholars will listen to the story ***I like Myself***and answer questions about the text <https://youtu.be/3vPI4gKWDGg> |
| **Q&A/Wrap Up** | **I can take part in group discussions** | **Check Out** | **Check Out** | **Check Out** | **Check Out** | SL.1.1 |
| **10:10-10:20 (10mins)** | Teacher will answer any questions about today’s lesson. Scholars will complete the end of day check out. | Teacher will answer any questions about today’s lesson. Scholars will complete the end of day check out. | Teacher will answer any questions about today’s lesson. Scholars will complete the end of day check out. | Teacher will answer any questions about today’s lesson. Scholars will complete the end of day check out. |
| **Login Practice** | **I can practice using technology resources wisely.** | **Login Practice** | **Login Practice** | **Login Practice** | **Login Practice** |  |
| **10:20-11:00 (40mins)** | Scholars will practice logging into the website of the day and will explore and become familar with the website. Should they need any help, I will be available via Zoom during the small group time. | Scholars will practice logging into the website of the day and will explore and become familar with the website. Should they need any help, I will be available via Zoom during the small group time. | Scholars will practice logging into the website of the day and will explore and become familar with the website. Should they need any help, I will be available via Zoom during the small group time. | Scholars will practice logging into the website of the day and will explore and become familar with the website. Should they need any help, I will be available via Zoom during the small group time. |
| **Footstep2 Brilliance 11:00-11:30 (30mins)** | **I can use word study and phonics skills to read words.** | Scholars will log onto footsteps to brilliance and click on the **clever kids university app. Scholars will click on week 1 and then complete assignments under day 1**. | Scholars will log onto footsteps to brilliance and click on the **clever kids university app. Scholars will click on week 1 and then complete assignments under day 2**. | Scholars will log onto footsteps to brilliance and click on the **clever kids university app. Scholars will click on week 1 and then complete assignments under day 3** | Scholars will log onto footsteps to brilliance and click on the **clever kids university app. Scholars will click on week 1 and then complete assignments under day 4.** | RF.1.3 |
| **IXL 11:30-12:00 (30mins)** |  | Scholars will work on IXL and complete the assigned lessons for reading and math review. | | | | |
| **Lunch 12:00-2:00** | | | | | | |
| **Finish Assign-ments** |  | Packets/online | Packets/online | Packets/online | Packets/online |  |
| **2:00-3:00 (60mins)** |  | Scholars will work on their First day Jitters assignment in Google Classroom and complete their end of day check in. | Scholars will work on their Chrysanthemum assignment in Google Classroom and complete their end of day check in. | Scholars will log into their Envision math and get connected to google classroom and complete their end of day check in. | **•**Scholars will work on their “ assignment in Google Classroom **•**Scholars will log into their Moby Max and practice some math facts **•**Scholars will complete their end of day check in google classroom |  |
| **Ofice Hours 3:00-4:00** | | | | | | |
| **Zoom Link: will be used for Monday - Thursday** | | | | | | |

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| Subject/Time | Friday: August 14, 2020 | Objectives & Standards |
| **8:00-12:00 Conferences** | Parent Conferences There is no live zoom on Friday's due to parent-teacher conferences. |  |
| **8:00-9:00 Google Typing Club (60mins)** | Scholars will login to [Google Typing Club](https://www.typingclub.com/) |  |
| **9:00-9:25 Read to favorite toy (25mins)** | Scholars will choose a book and read to their favorite toy for 25 minutes. | **RL.1.2** I can retell stories, including key details, and demonstrate understanding of their central message or lesson. |
| **9:25-9:35 Break (10mins)** | Scholars will take a 10 minute break. |  |
| **9:35-10:05 Science (30mins)** | Scholars will watch this video, [Generation Genuis](https://www.generationgenius.com/?share=078BF). After watching the video, scholars will tell a family memeber about what they learned. | **NGSS K-2-ETS1-1**: I can ask questions. make observations, gather information about a situation people want to change using tools. |
| **10:05-10:35 Art (30mins)** | Scholars will follow along with [this guided art video](https://www.youtube.com/watch?v=mQOeZ6zwyxM) and draw famous scientist, Albert Einstein. | **VA:CR2.2.1a:** I can use art materials, tools, and equipment safely when creating art. |
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| **10:35-10:45 Break (15mins)** | Scholars will take a short break. |  |
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| **10:45-11:15 Footstep2 Brilliance (30mins)** | Scholars will log onto footsteps to brilliance and click on the clever kids university app. Scholars will click on week 1 and then complete assignments under day 5. | **RF.1.3** I can use word study and phonics skills to read words. |
| **11:15-12:00 Unfinished Work (45mins**) | Scholars will finish any assignments for the week in the homework packet and online. |  |