

Monday-Thursday: Distance Learning Schedule Week of August 17th-August 20th									
	Objectives	Monday: 17	Tuesday: 18	Wednesday: 19	Thursday: 20	Standards	Subject/Time	Friday: 21	Objective & Standards
Zoom Check In	I can take part in group discussions	Check In	Check In	Check In	Check In	SL.1.1	8:00 - 12:00 Conferences	Parent Conferences There is no live zoom on Friday's due to parent-teacher conferences	
8:00-8:15 (15 min)		Teacher will take attendance and do calendar with Scholars	Teacher will take attendance, scholars will show last nights homework pages and do calendar with Teacher	Teacher will take attendance, scholars will show last nights homework pages and do calendar with Teacher	Teacher will take attendance, scholars will show last nights homework pages and do calendar with Teacher		8:00 - 8:30 Google Typing Club (30 min)	Scholars will login to Google Typing Club and complete lessons 3 & 4. If you have not completed 1&2 you may do so as well.	
Zoom Live Math	I can solve word problems about adding	Envision Math/Think Up	Envision Math/Think Up	Envision Math/Think Up	Envision Math/Think Up	OA.1.1	8:30-9:00 Reading and writing (30 mins)	Scholars will read the story Click Clack Moo Cows Can Type then in their composition notebook or piece of paper write what happend in the beginning, middle and end of the story.	RL.1.2 I can retell stories, including key details, and demonstrate understanding of their central message or lesson.
15-8:45 (30 min)		Math Vocabulary and Solve problems to 10. Scholars will need packet pages 1-12 (they are front and back) crayons and pencils	Math Lesson 1-2 solve problems: Put together. Scholars will need packet pages 15-18 (they are front and back) crayons and pencils	Math lesson 1-3 Solve problems Addens unknown. Scholars will need packet pages 21-24 (they are front and back) crayons and pencils	Math lesson 1-4 Solve Problems take from. Scholars will need packet pages27-30 (they are front and back) crayons and pencils		9:00-9:10 Break (10mins)	Scholars can take a 10 min break.	
Brain Break 8: 45-8:50 (5 min)		Go Noodle					9:10-9:40 Science (30mins)	Scholars will watch this video, Generation Geniuis . After watching the video, scholars will tell a family memeber about what they learned.	PS1.A: Structure and Properties of Matter Different properties are suited to different purposes. (2- PS1-2),(2-PS1-3)
Zoom Live Language Arts	I can ask and answer questions about key details in a text.	Benchmark Advance/Writing	Benchmark Advance/Writing	Benchmark Advance/Writing	Benchmark Advance/Writing	RI.1.1	40-10:10 Art (30mins)	Scholars will follow along with this guided art video and draw kids wearing face masks. This goes along with our unit on community helpers. You are all helping your community by wearing face masks when you go out in public.	VA:CR2.2.1a: I can use art materials, tools, and equipment safely when creating art.
8:50-9:10 (20min)		Being a Good Community Helper. Scholars will need Their purple "My Shared Readings" book a highlighter, pencils and crayons.	Read "Hello Community Garden." Talk about beginning, middle an end.Scholars will need a composition notebook or piece of paper, pencil	Read "Kind Hearts and Gardens" Scholars will need There purple My Shared Readings book a highlighter, pencils and crayons.	Read "Safe To Go" Talk about cause and efect. Scholars will need their cpmposition notebook or piece of paper. .		10:10-10:25 Break (15mins)	Scholars can take a break	
Music and Brain Break 9: 10-9:20 (10min)		Music With Mr. Woodburry & Brain Break					10:25-10:55 Footstep2 Brilliance (30mins)	Scholars will log onto footsteps to brilliance and click on the clever kids university app. Scholars will click on week 2 and then complete assignments under day 5.	RF.1.3 I can use word study and phonics skills to read words.

Zoom Live Phonics		Benchmark Advance/Think Up	Benchmark Advance/Think Up	Benchmark Advance/Think Up	Benchmark Advance/Think Up		10:55-11:15 Math Facts (20 mins)	Scholars will use their dry erase sheets in their folders for the math facts and practice them.	OA.1.6 I can fluently add and subtract within 10.
9:20-9:35 (15 min)	I can blend the sounds in one-syllable words.	Short a. talk about rhyming words with short a introduce picture card. Write some sentences with short a. Scholars will need their whiteboard.	blending with short a. Scholars will blend letters together to make a word. Scholars will need their whiteboards.	Read the story "Mr. Dan Has a Plan" Go over spelling words. Scholars will write their spelling words with the teacher. Scholars will need their whiteboards	Read the story "Mr. Dan Has a Plan" ask comprehension question who,what,when,where, how,why. Then give spelling test. Scholars will need their composition notebook or a piece of paper.	RF.1.2b	11:15-12:00 Unfinished Work and Envision math video (45mins)	Scholars will finish any assignments for the week and watch the Envision math video to prepare for next weeks lesson on Monday	
Q&A/Wrap Up		Check Out	Check Out	Check Out	Check Out				
9:35-9:45 (10 min)		Teacher will answer any questions about todays lesson and go over the assignments for the day.	Teacher will answer any questions about todays lesson and go over the assignments for the day.	Teacher will answer any questions about todays lesson and go over the assignments for the day.	Teacher will answer any questions about todays lesson and go over the assignments for the day.				
I-ready Testing		I-ready Reading	I-ready Reading	I-ready Math	I-ready Math				
9:45-10:45 (1hr)		Groups of 5-6 will log onto zoom at their given time and then log onto I-ready to take a reading test	Groups of 5-6 will log onto zoom at their given time and then log onto I-ready to take a reading test	Groups of 5-6 will log onto zoom at their given time and then log onto I-ready to take a math test	Groups of 5-6 will log onto zoom at their given time and then log onto I-ready to take a math test				
Independent Work Time		Math/Reading	Math/Reading	Math/Reading	Math/Reading				
11:00-12:00	I can solve word problems about adding I can blend the sounds in one-syllable words.	Scholars will work on completing their math homework pages R1-R8 and pages 13&14. For reading log into footsteps 2 brilliance and click on week 2 and complete Day 1.	Scholars will work on completing their math work pages19&20 For reading log into footsteps 2 brilliance and click on week 2 and complete Day 2.	Scholars will work on completing their math homework pages 25&26 For reading log into footsteps 2 brilliance and click on week 2 and complete Day 3.	Scholars will work on completing their math homework pages 31&32 For reading log into footsteps 2 brilliance and click on week 2 and complete Day 4.	OA.1.1 RF.1.2b			
Lunch 12:00-2:00									
Finish Assignments		Packets/online	Packets/online	Packets/online	Packets/online				
2:00-3:00		Scholars will finish any assignments for the day in the homework packet and online. Scholars will watch the Math video to prepare for the next days lesson.	Scholars will finish any assignments for the day in the homework packet and online. Scholars will watch the Math video to prepare for the next days lesson.	Scholars will finish any assignments for the day in the homework packet and online. Scholars will watch the Math video to prepare for the next days lesson.	Scholars will finish any assignments for the day in the homework packet and online. Scholars will watch the Math video to prepare for the next days lesson.				
Office Hours 3:00-4:00									
Mrs. Jackson's Zoom Link: https://us04web.zoom.us/j/73816221321?pwd=TnRkdGJiTDZja2ZHeWZDbnZlb3c1UT09									